**World Language Presentational Speaking Rubric**

**Chapter 5.1**

Nombre:

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|  | **Exemplary** | **Goal** | **Working Towards Goal** | **Needs Support** |
| **Purpose**  concentrates on:  task requirements  ***Research a work of art by a significant artist*** | Establishes and maintains a clear purpose. Demonstrates an insightful understanding of audience and task | Establishes and maintains a purpose. Demonstrates an accurate awareness of audience and task | Establishes a purpose. Demonstrates an awareness of audience and task | Does not establish a clear purpose  Demonstrates limited/no awareness of audience and task |
| **Topic Development**  concentrates on:  thoroughness, organization, accuracy  **intro/body/conclusion**  **transition words** | Relevant, accurate, **well** developed, well organized, and **richly** detailed | **Relevant**, accurate, organized, and detailed | **Somewhat** irrelevant, limited accuracy, some organization, and limited details | **Irrelevant**, inaccurate, and lacks organization and details |
| **Language Use and Structure**  concentrates on:  target language, vocabulary, grammar  ***comparisons, superlatives,adjectives,***  ***passive voice with se/ser*** | **Highly effective** use and **control** of level appropriate structures | **Effective use** of level appropriate structures | **Some** use of level appropriate structures | Limited or no use of **simple** structures |
| **Delivery**  concentrates on:  comprehensibility and overall public speaking skills  **1-2 minutes**  **No reading** | **Articulate** expression, pronunciation, and intonation.  Clear voice, engaging presence | **Ease** of expression. Mostly accurate pronunciation and intonation. Clear voice | **Some hesitation**. Some inaccurate pronunciation and intonation | **Much hesitation**. Little to no fluency |
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