**World Language Presentational Speaking Rubric**

**Chapter 5.1**

Nombre:

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|   | **Exemplary** | **Goal** | **Working Towards Goal** | **Needs Support** |
| **Purpose**concentrates on: task requirements***Research a work of art by a significant artist*** | Establishes and maintains a clear purpose. Demonstrates an insightful understanding of audience and task | Establishes and maintains a purpose. Demonstrates an accurate awareness of audience and task | Establishes a purpose. Demonstrates an awareness of audience and task | Does not establish a clear purposeDemonstrates limited/no awareness of audience and task |
| **Topic Development**concentrates on:thoroughness, organization, accuracy**intro/body/conclusion****transition words** | Relevant, accurate, **well** developed, well organized, and **richly** detailed | **Relevant**, accurate, organized, and detailed | **Somewhat** irrelevant, limited accuracy, some organization, and limited details | **Irrelevant**, inaccurate, and lacks organization and details |
| **Language Use and Structure**concentrates on: target language, vocabulary, grammar***comparisons, superlatives,adjectives,******passive voice with se/ser*** | **Highly effective** use and **control** of level appropriate structures | **Effective use** of level appropriate structures | **Some** use of level appropriate structures | Limited or no use of **simple** structures |
| **Delivery**concentrates on:comprehensibility and overall public speaking skills**1-2 minutes****No reading** | **Articulate** expression, pronunciation, and intonation. Clear voice, engaging presence  | **Ease** of expression. Mostly accurate pronunciation and intonation. Clear voice | **Some hesitation**. Some inaccurate pronunciation and intonation | **Much hesitation**. Little to no fluency |
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